

Hello!

- Grab a whiteboard.
- Write the formula for work on it.

This Week

- M: Into to Work, Power and Energy.
- T: Continue Work, Power and Energy.
- W: Review for quiz.
- R: Quiz.
- F: Lab.

Homework Tonight

- Work and Energy WS
- Energy and Springs WS
 - Selected problems depending on today's progress.

Work

- When something is displaced by a force.
- Work is only measured by the **component** of force in the direction of the displacement.
- Formula: $\text{work} = \text{force} \times \text{displacement} \times \cos\theta$.

$\cos\theta$

- θ : the angle **between** the direction of the force and the direction of the displacement.
- If the force and direction are in the same direction, $\theta=0$.

Find θ and calculate $\cos\theta$



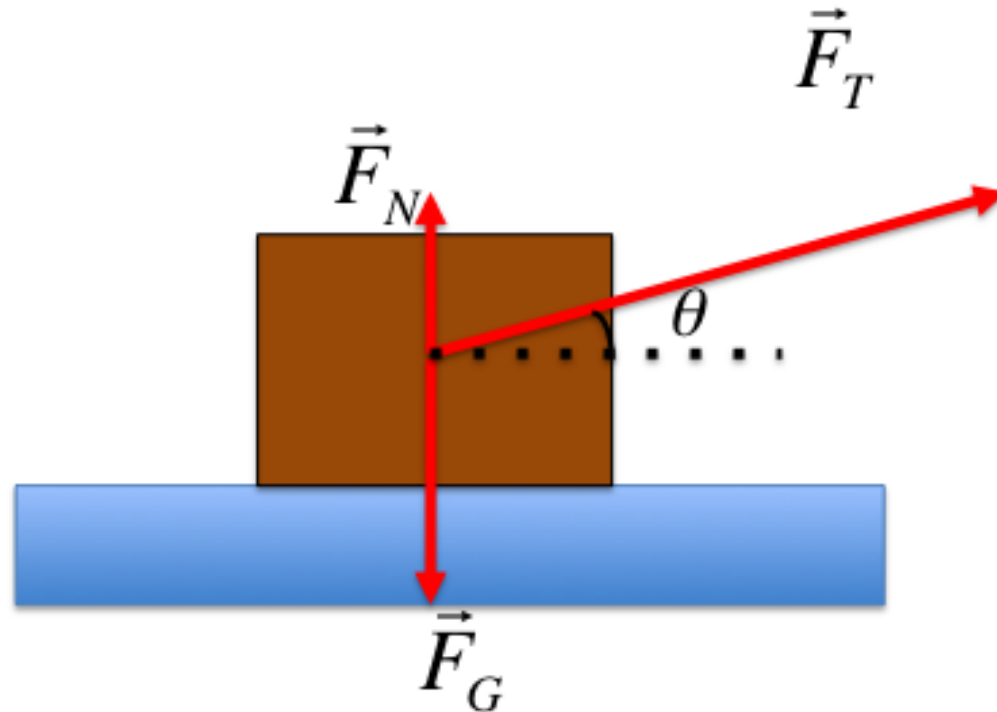
A man pushes a car to the right

Find θ and calculate $\text{Cos}\theta$



Gravity accelerates a skydiver.

Find θ and calculate $\cos\theta$



A box is dragged at an angle of 30°

Find θ and calculate $\text{Cos}\theta$



A server carries a tray across a restaurant

Find θ and calculate $\text{Cos}\theta$



A man carries a briefcase up stairs

Find θ and calculate $\text{Cos}\theta$



A rabbit skids to a stop

$$\text{Work} = FDCos\theta$$

- W : work done on a system [Nm or joules]
- F : the force applied [N]
- D : the displacement [m]
- $\text{Cos } \theta$: ratio comparing the angle of force and displacement. [none]

Joules [J]

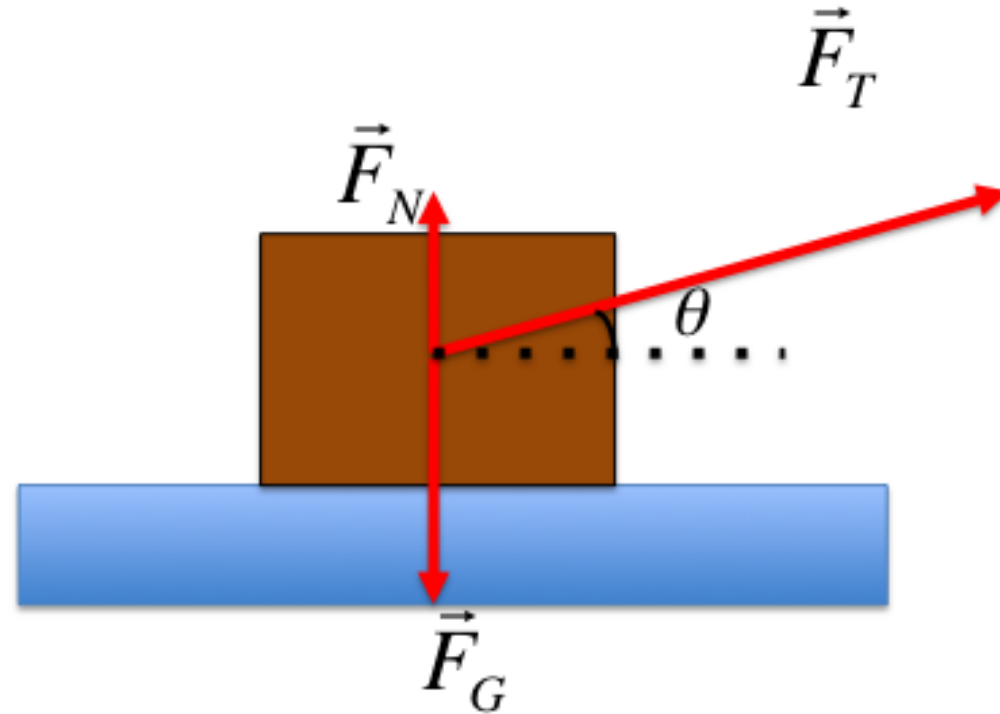
- Metric unit of energy.
- Defined in many ways:
 - Newton Meters: Nm
 - $F=ma$, so energy is also $(\text{kgm/s}^2)\times\text{m}$
 - This becomes kgm^2/s^2
 - Others to follow in later weeks.

Calculate the energy put into the system.



A man pushes a car with a force of 200N for 5m.

Calculate the energy put into the system.



A box is dragged 4m. A force of 50N pulls at an angle of 30° .

Calculate the energy put into the system.



A rabbit skids to a stop over 7m.
The frictional force is 40N

Find some Work

- You and your partner find an example of work that can be done around the room.
- Describe the work done and calculate it.
- Present your findings to another lab group.
- Allow them to calculate the work also.

Potential Energy

- Energy stored in a system.
- When released, there is a force that will do work.
- This means that some kind of negative work has to be done.

Nature is Lazy

- The system will want to be at the lowest energy level possible.
- By “storing” energy in a system, we have the possibility of work being done later.
- The system wants to be brought to its lowest energy level possible, releasing energy.

Potential Energy

- An archer draws a bow. By displacing the string, he stores energy in the system.
- Energy in = energy out.



A spring is compressed 45cm with a force of 75N.
What is the potential energy in the spring?



Gravitational Potential Energy

- By displacing an object vertically, you allow gravity to do work on an object.
- GPE is mgh . Mass x gravity x height of displacement.



A busser carries a 10kg load of dishes up stairs. The dishes have a 3.5m vertical displacement and a 4m horizontal displacement. What is the potential energy put into the dishes?

A 3kg mass is dragged at a constant speed 6.5m across a floor. If $\mu=0.4$, how much work does the pull on the object do?

Springs

- The more that you compress a spring, that harder it becomes to compress.
- The more compressed, the more force will be applied to an object that the spring applies to an object.

Hook's Law: $F_{\text{spring}}=kx$

- F : the force that a spring will apply when released.
- X : the displacement (compression) of the spring.
- k : the spring constant.

The spring constant: k

- The more compression on a spring, the more force the spring will apply.
- k : N/m
- If displacement doubles, force of the spring also doubles.
- Linear relationship.

A force of 30N compresses a spring 2.5m.
What is the spring constant?

The spring constant on a spring is 12N/m .
Graph the displacement vs force over 5m .

Potential Energy on a Spring

- Go to learningscience.org
- Under physical science, select motion and forces.
- # 5 is springs and things.

Activity 1

Show energy of number 1.

- Click $\frac{1}{4}$ time.
- Hang the 50g mass on the first spring.
- Observe the relationship between potential, kinetic energy and thermal.

Activity 2

- Turn gravity and friction to zero.
- Put time in real time.
- Put the 250g mass on the spring.
- Observe the relationship between kinetic and potential energy.